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ABSTRACT

The Appalachian Adult Education Center has two major functions: (1) to serve the undereducated Appalachian through the initiation and continuation of innovative and effective adult education programs; and (2) to affect adult education programs nationally through technical assistance and dissemination of new knowledge in adult education. Projects conducted in FY 1972 were demonstrations of (1) rural community schools, (2) Right to Read programs, (3) home delivery of instruction by paraprofessionals, (4) learning centers, and (5) coordinating of services between public libraries and adult basic education programs. Knowledge gained from the demonstrations was disseminated nationally through articles, workshops, speeches, and technical assistance. (Author)

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FINAL REPORT

July 1, 1972-June 30, 1973

Appalachian Adult Education Center

Appalachian Adult Education Center

MOREHEAD STATE UNIVERSITY
LUX
1922
KENTUCKY

IMPACT in '72-'73

Adult Education: Community Schools

Community-Based Right to Read Centers

Library-ABE Coordination Projects

50 publications

3 Congressional hearings

99 technical assistance activities

17 sources of funding and cooperation

Honorable Mention in UNESCO International Literacy Competition

Highest Impact of 309 (b) Special Demonstration Projects in National Adult Education Survey

CE 000 756

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Appalachian Adult Education Center

A Practical Assistance Center for Adult Education Demonstration Programs Through Interagency Funding and Cooperation

OEG-0-71-4410(324)

Final Report

July 1, 1972-June 30, 1973

to the

U.S. Office of Education
Bureau of Adult, Vocational, and Technical Education

Appalachian Adult Education Center
Bureau for Research and Development
Morehead State University
Morehead, Kentucky

Abstract

The Appalachian Adult Education Center has two major functions: (1) to serve the undereducated Appalachian through the initiation and continuation of innovative and effective adult education programs; and (2) to affect adult education programs nationally through technical assistance and dissemination of new knowledge in adult education. Projects conducted in FY 1972 were demonstrations of (1) rural community schools, (2) Right to Read programs, (3) home delivery of instruction by paraprofessionals, (4) learning centers, and (5) coordinating of services between public libraries and adult basic education programs. Knowledge gained from the demonstrations was disseminated nationally through articles, workshops, speeches, and technical assistance.

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REFERENCES

The documents cited in this report and those listed as publications are available upon request from the Appalachian Adult Education Center.

1. Montgomery County Final Report
2. Pike County Final Report
3. Appalachian Right to Read Community Based Centers: Self Evaluation Report
4. Montgomery County Proposal
5. Montgomery County Adopts Community School Philosophy
6. Recognition of Appalachian Right to Read Community Based Centers
7. Letter of Award from IRA
8. Evaluation by Right to Read Technical Assistant
9. Excerpt from national adult education survey
10. Excerpt from national adult education survey
11. Alabama Final Report
12. South Carolina Final Report
13. Kentucky Final Report
14. West Virginia Final Report
15. Select Right to Read Case Studies
16. UNESCO Award Brochure
17. AAEC Testimony on the Adult Education Act
18. AAEC Testimony on the Community School Center Development Act

INTRODUCTION

The Appalachian Adult Education Center, Morehead State University, submitted to the U.S. Office of Education, Bureau of Adult, Vocational, and Technical Education, in December, 1971, a proposal entitled: "A Practical Assistance Center for Adult Education Demonstration Programs through Interagency Funding and Cooperation." In this document, the AAEC proposed as its major objectives to:

> *(1) effect significant improvement in the efficiency and quality of adult education throughout the nation as a result of demonstration projects generated through interagency cooperation with special focus on eastern Kentucky and portions of Appalachia, and*
>
> *(2) insure the continuation and expansion of interagency support of Appalachian adult education through the Appalachian Adult Education Center.*

The two major objectives of the proposal have been achieved. The Center has—through the instruments of previous and present demonstration and research project modules, through the functions of technical assistance and consultant services, through the conduct of in-service ABE teacher training, and through documents, publications, and professional articles—effected significant improvement in the efficiency and quality of adult education throughout the nation. The Grant Award—under Section 309(b) of the Adult Education Act—enabled the AAEC to generate new funding sources in support of adult education in Appalachia.

These two major objectives were accomplished through the operational activities of the five sub-objectives of the original proposal:

I. ***To Strengthen Mobilization and Cooperation in and Among Human and Institutional Resources for a Specific Deprived Minority***

II. ***To Expand Adult Education Knowledge Production Through (Research and Demonstration) Unique Applications of:***

(1) *The Community School Concept in rural development*

(2) *Whole Family Intervention in Rural Appalachia Emphasizing ABE, Early Childhood and Aging*

(3) *Career Education Facilities: ABE Learning Center, Area Vocational School, Technical Institute, Two-Year Community College and University*

(4) *Rural Learning Centers*

(5) *Libraries in Urban and Rural Settings*

(6) *Multi-Media (Rural Radio and Cable Television)*

III. *To Disseminate Findings and to Foster Diffusion and Adaption/Adoption Models through (IV.) Training and (V.) Practical Assistance*

IV. *To Strengthen Professional and Paraprofessional Training: Staff development in Higher Education, State Departments, and local capabilities*

V. *To Demonstrate the Influence of Practical Assistance and Dissemination of Good Practice Tested in On-Going Appalachian Adult Education Center Projects and Other Exemplar and Potential Programs with which Staff has Contact*

The Center has been successful in meeting all the proposed objectives, despite the fact that the Grant Award funding the proposal provided less than half the amount the AAEC had requested as necessary to perform the proposed scope of work. Although this reduction necessitated the deletion of those objective components proposing career education facilities and multi-media utilization, these objectives were significantly advanced by AAEC dissemination and technical assistance activities, and are therefore included in the following report.

This report is an outline of AAEC activities in Fiscal Year 1972, organized by the sub-objectives of the original proposal. References and documentation are cited and appended.

Objective 1

TO STRENGTHEN MOBILIZATION AND COOPERATION IN AND AMONG HUMAN AND INSTITUTIONAL RESOURCES FOR A SPECIFIC DEPRIVED MINORITY

The purpose of this objective was to activate funding and cooperation on the federal, state, and local levels for undereducated adults in Appalachia. The original grant of $72,000 enabled the Center to generate an additional $931,525 for the activities listed below. Local project sites then contributed an amount at least equal to the amount of input.

Appalachian Right to Read Community Based Projects

Authority: Right to Read Community Based Programs, Title III, Adult Education Act of 1966, P.L. 91-230

Funding Period: September 1, 1972-August 31, 1973

Grant No: OEG-0-72-4939

References: pp. 6-12, 14

Appalachian Right to Read Community Based Projects

Authority: Right to Read Community Based Programs Title III, Adult Education Act of 1966, P.L. 91-230

Funding Period: September 1, 1973-August 31, 1974

Grant No: OEG-0-72-4939

References: pp. 6-12, 14

The Interrelating of Library and Basic Education Services for Disadvantaged Adults: A Demonstration of Four Alternative Working Models

Authority: Bureau of Libraries and Learning Resources
P.L. 89-329 Title II(b)

Funding Period: July 1, 1973-June 30, 1974

Grant No: OEG-0-72-2523

References: pp. 15-18

AAEC Institute Series in Training for Public Libraries Services to Disadvantaged Adults

Authority: Bureau of Libraries and Learning Resources
P. L. 89-329 Title II(b)

Funding Period: July 1, 1973-June 30, 1974

Grant No: OEG-0-73-5341

References: pp. 15-18

Community Education: Comparative GED Strategies (ETV, Home Study, Learning Centers, and Job Sites), Career and Parent Education

Authority: Adult Education Act, Title III, Section 309(b)

Funding Period: July 1, 1973-June 30, 1974 (Continuation: June 30, 1975)

Grant No: OEG-0-73-5212

References: p. 19

Also important in fulfillment of Objective 1, the AAEC has participated in several activities related to national adult education legislation. Congressional hearings on H.R. 69 were held on the Morehead campus on March 23, 1973, for which staff members and people working and participating in AAEC projects presented testimony on the extension and expansion of the Adult Education Act of 1966 before the House Subcommittee on Education, chaired by Congressman Carl D. Perkins. On the following day, the hearings were conducted in Louisville, and AAEC people again presented testimony. *(See Attachment 17, **Testimony of the Appalachian Adult Education Center on House Bill 69.**)*

More recently, the Executive Director was invited to testify before the Committee on the Community Center Development Act, H.R. 972. *(See Attachment 18, **Statement on the Community School Center Development Act.**)* The AAEC has upon several other occasions provided information to legislators on AAEC findings.

Objective 2

TO EXPAND ADULT EDUCATION KNOWLEDGE PRODUCTION THROUGH (RESEARCH AND DEMONSTRATION) UNIQUE APPLICATIONS OF:

(1) THE COMMUNITY SCHOOL CONCEPT IN RURAL DEVELOPMENT

(2) WHOLE FAMILY INTERVENTION IN RURAL APPALACHIA, EMPHASIZING ABE, EARLY CHILDHOOD, AND AGING

(3) CAREER EDUCATION FACILITIES: ABE Learning Center, Area Vocational School, Technical Institute, Two-Year Community College, and University

(4) RURAL LEARNING CENTERS

(5) LIBRARIES IN URBAN AND RURAL SETTINGS

(6) MULTI-MEDIA (Rural Radio and Cable Television)

THE COMMUNITY SCHOOL CONCEPT IN RURAL DEVELOPMENT

Two community school project sites were selected and funded under AAEC-initiated subcontracts: (1) Camargo Community School in Montgomery County, Kentucky, and (2) Piketon High School in Pike County, Ohio. The purpose of the community school projects has been to mobilize the human and institutional resources of each community, utilizing public school facilities and leadership to maximum efficiency and serving the educational needs of the total community. Each community school site developed its own specific program objectives, activities, and documentation procedures.

Objectives: Camargo Community School

1. *To conduct a needs assessment*

2. *To prepare unemployed and underemployed persons for employment through the development of programs in cooperation with local industry*

3. *To recruit to community school programs*

4. *To develop a community referral center*

5. *To develop cooperative services with other agencies*

6. *To develop public library services*

7. *To develop recreational programs for all age groups related both to immediate interests and to developing new interests*

8. *To develop an adult learning center*

9. *To provide social, educational, and recreational programs for the aging through the community school*

10. *To develop on-going community school planning*

11. *To supplement day school curricula with afterschool enrichment activities*

Activities and Results: Camargo Community School

1. A community needs assessment resulted in the development of sixteen new educational and recreational activities for all age groups. A total of 500 adults participated in community school activities. Results of the needs assessment were also shared with community service agencies.

2. Local business and industry cooperated in recruiting to community school programs, and a coordinator of vocational education was hired to act as a liaison between the community school and community employees. Vocational education facilities and curricula are being expanded.

3. A community referral handbook was prepared, with Right to Read home instruction paraprofessionals acting as referral agents.

4. Attempts to acquire public library services for the community were initiated and are ongoing.

5. Community school objectives were combined with Right to Read objectives. Right to Read funds provided for two paraprofessionals who delivered basic instruction in reading to twenty-one adults and their families, and also acted as agents for the community school.

6. An adult education mini-lab was established to house materials, to serve as a base of operation for the paraprofessionals, and for ABE classes. Upon a request from the Kentucky State Department of Education's Director of Adult Education, Montgomery County Community Schools submitted a proposal requesting that the KSDE assume the salaries of the paraprofessionals and that of a full- or part-time learning center director.

7. Right to Read paraprofessionals organized the delivery of hot meals to 45 aging adult learners in cooperation with the Meals-on-Wheels program.

8. A summer recreational program was implemented in 1973 in cooperation with the Mt. Sterling Independent School System and the Montgomery County Recreational Commission. Free lunches were provided by the Division of School Lunches.

9. Joint plans have been initiated by the Community School System, the Mt. Sterling Independent School System, and the Montgomery County Recreation Commission to hire a full-time recreation director.

10. All school facilities were made available for classes and recreational activities, and the number of participants reached an average of 287 per week. Students from Morehead State University's Health, Physical Education, and Recreation programs assisted in conducting several activities.

11. The Montgomery County Board of Education officially adopted the community school philosophy, expanding the community school program to include all the county system's schools, and changing the school system's name to "The Montgomery County Community School System."

*(See Attachment 1, **Montgomery County Final Report**; Attachment 3, **Appalachian Right to Read Community Based Centers Self Evaluation Report**; Attachment 4, **Montgomery County Learning Center Proposal**; Attachment 5, **Montgomery County Adopts Community School Philosophy**)*

Objectives: Piketon Community School

1. *To assess community program needs and desires*

2. *To publicize the educational and recreational community school programs through a two-sweep person-to-person campaign backed by the media*

3. *To extend the needs assessment to school age children in the fourth grade and above*

4. *To develop community planning including a community school council*

5. *To develop high priority programs for the aging and for youth enrichment*

6. *To promote community understanding of needed financial support of existing and new community school programs*

7. *To determine the effectiveness of the community school as a route in recruiting adults specifically to adult basic education and high school completion programs*

8. *To develop the maximum utilization of permanent and outreach facilities in relation to local needs*

9. *To provide a vehicle for community problem solving*

10. *To develop specific interagency services or programs to meet the needs uncovered in the needs assessment*

Activities and Results: Piketon Community School

1. A community needs assessment was conducted. Volunteer high school students surveyed door to door, and elementary and high school students were surveyed at school.

2. A community school council was developed, which is initiating a campaign to levy a school tax for the specific purpose of continuing the community school program after the funding period.

3. After initial attempts to recruit aging people to participate in community school activities proved ineffective, emphasis was changed to encourage them to participate in community school leadership activities, and to make the adult and continuing education program more responsive to the needs of the aging. This approach produced better results: thirty-five enrolled in adult education classes, and several older persons taught classes, supervised field trips, and served the community school in other ways.

4. Activities for children and youth included showing regular movies, opening school gyms on evenings and week-ends, and a summer program offering recreation, sports, dancing, picnics, arts, crafts, field trips, and special events.

5. A Community Services Council was organized to develop a community resources guide, to help avoid duplication of services, and to act as a referral agent.

6. Successes of the community school program in Pike County are believed to have contributed significantly to the passing of the local operation levy and bond issue.

7. Two elementary schools, in addition to the Pike County Community School, have been expanded to offer more activities to the community. Facilities for adults were developed: outdoor recreational areas, new music and art facilities, and a new school library which is open to the public day and night.

8. New classes and activities are being continuously added to the community school program.

9. Coordination with the Right to Read effort in Pike County has resulted in a model program of the home delivery of reading instruction by paraprofessionals. Fifty-eight families were served.

10. The home instruction program was successfully coordinated with the Nutrition and Family Service to provide instruction in nutrition and consumer economics to undereducated adults.

(See Attachment 2, ***Pike County Final Report****; Attachment 3,* ***Appalachian Right to Read Community Based Centers: Self Evaluation Report****; Attachment 6,* ***Recognition****; Attachment 7,* ***Letter of Award from IRA****; Attachment 8,* ***Evaluation by Right to Read Technical Assistant****; Attachment 9,* ***Excerpt from national adult education survey.****)*

WHOLE FAMILY INTERVENTION IN RURAL APPALACHIA EMPHASIZING ABE, EARLY CHILDHOOD, AND AGING

In Community Schools

The two community school projects assessed needs of and provided activities for all age groups.

To develop programs for the aging was an objective in both community school projects. It was found that the project which recruited elderly persons to leadership roles—teaching, supervising, office work—had more enthusiastic and a greater degree of participation by elderly people than did the project which simply developed programs and classes for them to enroll in and attend. *(See Attachment 1, **Montgomery County Final Report; and** Attachment 2, **Pike County Final Report.**)*

In Appalachian Right to Read Community Based Centers

Whole family intervention was also demonstrated in the activities of the three Right to Read Community Based Centers, two of which were combined with the community school demonstration projects. The three projects—located in Montgomery County, Kentucky; Rowan County, Kentucky; and Pike County, Ohio—demonstrated home delivery of reading instruction by paraprofessionals.

The paraprofessionals—indigenous GED graduates trained in adult reading instruction—served 103 adult basic education students, whose grade level gain averaged 4.44 per year. The projects' successful use of paraprofessionals for the home delivery of instruction has been nationally recognized, by the IRA, by HEW, by the Right to Read Offices in Washington, and by adult educators. *(See Attachment 3, **Appalachian Right to Read Community Based Centers Self Evaluation Report**; Attachment 6, **Recognition of Appalachian Right to Read Community Based Centers**; Attachment 7, **Letter of Award from IRA**; Attachment 9, **Excerpt from national adult education survey.**)*

One of the advantages of the home instruction delivery system is its capacity for whole family intervention. Going into the homes allowed the paraprofessionals to serve not only ABE students, but other family members as well. Reading readiness kits were taken to preschool children, meals-on-wheels were delivered to aging family members along with reading and instructional materials, referrals to the appropriate agency were made to aid in solving family problems, all family members

were recruited to community school activities, and family services were coordinated with other agencies, such as the Nutrition and Family Service and Community Action Programs. *(See Attachment 3, **Appalachian Right to Read Community Based Centers: Self Evaluation Report**)*

In Library-ABE Projects

The Library-ABE projects described below were also concerned with the entire family unit, assessing needs and providing special materials and services for ABE students and their families, and for the aging. *(See Attachment 11, **Alabama Final Report**; Attachment 12, **South Carolina Final Report**; Attachment 13, **Kentucky Final Report**; Attachment 14, **West Virginia Final Report**.)*

CAREER EDUCATION FACILITIES
ABE LEARNING CENTER, AREA VOCATIONAL SCHOOL, TECHNICAL INSTITUTE, TWO-YEAR COMMUNITY COLLEGE, AND UNIVERSITY

Although this sub-objective was deleted from the scope of work of the original proposal, some of the proposed facilities are coming into existence in the area, and the AAEC staff has continued to advance the concepts of career education as an important part of its total philosophy.

AAEC-directed learning centers stress career education, counseling clients through career ladders, and placing adult students in jobs, in vocational training, in technical institute courses, in two-year community colleges, and in the university.

An area vocational school has been established in the area, and Morehead State University's Department of Adult and Continuing Education is training the school's vocational rehabilitation counselors.

The Vocational School on the campus of Morehead State University cooperates closely with the adult learning center, and clients are referred from one to the other, depending on the learner's needs.

Morehead State University, too, offers two-year training programs and the associate degree in several areas of study.

Many of the AAEC's dissemination and technical assistance activities related directly– all of them related indirectly—to career education. (See pp. 29-39.)

RURAL LEARNING CENTERS

The development and demonstration of rural adult learning centers has been an important AAEC function for several years. Three learning centers operated last year, and new funding provided for their continuation and development, and for AAEC support in three additional learning centers. State directors of adult education have cooperated in all demonstration sites by providing learning center units, materials, equipment, and instructional staff.

In the three adult learning center sites—Rowan County, Kentucky; Montgomery County, Kentucky; and Pike County, Ohio—adults were recruited into the learning centers in the process of recruiting for home study, i.e., those adults who were interested and who were mobile enough to come in to a central learning center were encouraged to do so.

Each learning center also functioned as a base of operation for the paraprofessionals delivering home instruction, so that the resources of the learning center—materials collections and professional guidance—were always available to them. *(See Attachment 3,* ***Appalachian Right to Read Community Based Centers: Self Evaluation Report, pp. 6-7.)***

Rural AAEC Library/ABE projects are similarly related to local learning centers. Participating libraries provide information, books, and life coping materials to local learning centers and classes, and acquaint adult students and learning center staffs with library services available to them. *(See Attachments 11, 12, 13, 14,* ***Library/ABE Project Final Reports.)***

The proposal developed in fulfillment of this objective and funded by the Bureau of Libraries and Learning Resources, was "The Interrelating of Library and Basic Education Services for Disadvantaged Adults: A Demonstration of Four Alternative Working Models." The abstract of that proposal describes the project's objectives.

> The purpose is to upgrade public library and adult basic education (ABE) Services for undereducated adults by interrelating those services in two urban and two rural centers in the Appalachian region as a demonstration to national library and ABE decision-makers and staffs. The objectives are: (1) to define the contemporary relationship between library and basic education services for disadvantaged adults; (2) to develop four alternative models for the interrelating of library and basic education services; (3) to refine the four working models; (4) to demonstrate the four working models at four sites; (5) to replicate the models in four new sites; and (6) to disseminate the models. Library is defined as an information-dispersal agency; ABE is defined as the education of adults through which they obtain (1) the academic skills to pass a high school equivalency examination, and (2) the coping skills for economic and social survival and upgrading. The goal is to develop alternative management systems, incorporating presently existing exemplary practices and materials, with a division of responsibilities between the two service agencies for the purpose of offering one rounded educational program through which undereducated adults could develop (1) a high level of academic and coping skills quickly, and (2) a familiar avenue for continuing education at the end of instruction. Lack of coordination of the two educational endeavors duplicates some services to the neglect of others.

Planning and development activities began in December, 1971, and the Library/ABE projects became operational in June, 1972. All four centers served adult students, following localized flexible guidelines, objectives, and activities designed cooperatively by AAEC staff, local project staff, and adult education and library decision-makers.

To aid the model centers in the selection of materials for undereducated adults, the AAEC developed a Life Coping Skills Materials list, a bibliography of available print and non-print materials, categorized by adult information need areas. The

Master Source List, Categories and Subcategories, and Leisure Reading List were also developed and dissemination of the final draft of the Materials List itself will begin in October, 1973. An orientation kit for ABE students entitled "Your Public Library" was also developed by the AAEC, and will be field tested in late 1973.

Major activities in the projects were the use of reader's profiles, materials delivered to ABE students based on their individual reader's profiles, assessment of new and existing materials by coping skill area, and the development of community agency referral handbooks. The site, design and experimental facets of each of the four projects are outlined below. The experience gained in project activities shows that coordination and cooperation between public schools and public libraries for services to disadvantaged adults can be effected within a matter of months; materials assessment and selection by coping skill area for the disadvantaged adult new reader is much needed and useful for both adult education and libraries. *(See Attachments 11, 12, 13, 14, **Library/ABE Projects Final Reports.**)*

Site	Design	Experimental Facets
Birmingham, Alabama	Urban Library to ABE	family learning center in library service to adults in jail
Columbia, South Carolina	Urban ABE to Library	cooperation with school libraries service to adults in mental institutions book talks aimed at human problems use of nonprint by ABE students
Floyd County, Kentucky	Rural ABE to Library	bookmobile service to ABE clients mail service to ABE clients
Cabell, Wayne, and Putnam Counties, West Virginia	Rural Library to ABE	adjustment of bookmobile and library hours for ABE clients free bus service to library provided by CAP

Continuation and Replication

A continuation proposal submitted to the Bureau of Libraries and Learning Resources, brought funding for continuation of the four existing projects through Fiscal Year 1973-74, and for replication of the projects in three new sites. The first year projects in which libraries—rather than ABE programs—were funded to initiate library/ABE cooperation proved more effective than those that were ABE-initiated. So the three new sites—in Habersham County, Georgia (rural); Memphis, Tennessee (urban); and Cincinnati, Ohio (urban)—will be library-initiated.

Training

A training proposal to disseminate the knowledge gained in the four demonstration projects was funded by the Bureau of Libraries and Learning Resources. Staffs of 40 public libraries—10 in each of the 4 states with demonstration projects—will be trained in Fiscal Year '73-74.

Proposal Abstract: The overall goal is the development of realistic and effective public library services to disadvantaged adults in four states: Alabama, Kentucky, South Carolina, and West Virginia, through a short-term institute series supported by on-going technical assistance. A second goal is to attempt to develop an on-going state-university-local level organization for library training. The public librarians and trustee participants will be able to do some or all of the following: (1) conduct a needs assessment; (2) evidence a sensitivity to the problems of the disadvantaged adult library user; (3) formulate and implement plans for outreach and in-library programs and services for disadvantaged adults in keeping with local financial, staff, and other resources and constraints; (4) develop community referral services; (5) evidence a wider sense of colleagueship; (6) demonstrate a willingness to take initiative; (7) maintain a dialogue with educators of disadvantaged adults; (8) evidence an ability to adjust procedures; and (9) demonstrate a knowledge of the acquisition and handling of available print and nonprint materials for disadvantaged adults. The Appalachian Adult Education Center (AAEC) has developed four model centers which combine public library and adult basic education services for disadvantaged adults. These centers will be used as demonstration training sites. The AAEC has the experience in training design and an available pool of professional librarians to carry out this proposal. Library services to the disadvantaged is a priority in the Southeast, but only scattered training is available. State librarians with

university library science faculty, state directors of adult education, the AAEC, and the demonstration center staffs for each state will design a general state training plan which will be offered to all public libraries. Two-day planning sessions with the whole library staff will set service and training objectives and standards. Individualized training sequences will be developed for each staff member. Follow-up technical assistance will be provided.

MULTI-MEDIA
RURAL RADIO AND CABLE TELEVISION

Although this objective was deleted in negotiations, the Center has pursued alternative ways of promoting the objective, encouraging and providing technical assistance to adult education media projects. The Executive Director served as consultant and technical assistant to Kentucky Educational Television's planning, developing, and producing a GED-preparation series. This activity led the AAEC to submit a proposal utilizing the ETV/GED series in a special project to compare strategies and support systems necessary in preparing adults for passing the GED test. Dr. John Caylor, a social psychologist and research specialist from the Human Resources Research Organization (HumRRO), has been hired by the AAEC to design the project in 73-74 for operation in 74-75.

Proposal Abstract : The Appalachian Adult Education Center, Morehead State University, in the conduct of "Community Education: Comparative GED Strategies (ETV, Home Study, Learning Centers, and Job Sites), Career and Parent Education" proposes: to effect significant improvement in the efficiency and quality of adult education throughout the nation as a result of demonstration projects generated through interagency cooperation with special focus upon eastern Kentucky and portions of Appalachia; to test eight methods of GED preparation in rural and urban sites in combination with career education including parent education; to develop two rural and two urban family learning centers, i.e., community schools, with home study components; to continue technical assistance to local, state, and national adult education and interagency programs.

Nine delivery systems for preparation of the high school equivalency examination will be designed and organized (F.Y. 73-74) for comparison (F.Y. 74-75), including: (1) an educational television (ETV) series alone; (2) ETV with home study support; (3) ETV with classroom support on a job site; (4) ETV with learning center support; (5) ETV with telephone support; (6) Learning center alone; (7) Traditional classroom alone; (8) Home study alone and (9) ETV with Public Library. Each delivery system will be assessed in terms of successful GED completion; speed of achievement toward a 10.5 functioning level, and in terms of the characteristics of participants who were successful and unsuccessful. All delivery systems except ETV alone will include career education including parent education. (Developed and field tested in F.Y. 1973-74.)

TO DISSEMINATE FINDINGS AND TO FOSTER DIFFUSION AND ADAPTION/ADOPTION MODELS THROUGH (IV) TRAINING, AND (V) PRACTICAL ASSISTANCE

The Center's role as change agent is defined in its publication, *Adoption of ABE Innovation Model.* The AAEC philosophy of this function is an adaptation of the cooperative extension model for change: AWARENESS, INTEREST, TRIAL, ADOPTION.

AWARENESS - refers to the activities of the center which develop awareness on the part of its audiences. These activities take the form of printed materials or of oral presentations about known findings. The information disseminated is general in nature, but the task is to convince the differentiated audiences that their situations are not so unique as to rule out application of the findings or practices.

INTEREST - refers to activities that give enough detail so that recommendations or findings can be applied or implemented at the program level. These activities take the form of printed materials or of oral presentations or conversations, but can be recognized by the specificity of detail—much more specific than the awareness level. Ordinarily these activities result from awareness and a request for guidance, i.e., an expression of interest in the part of the practitioner.

TRIAL - refers to a try-out by the practitioner of recommendations or findings in a sheltered situation such as a workshop, a limited geographic program area such as a county as opposed to a full state, or a small specific client group.

ADOPTION - refers to the adoption by practitioners of recommendations or findings on a broad program level and is the end product of information diffusion activities at the *awareness, interest,* and *trial* stages.

AAEC dissemination activities take place on all four levels, and in many forms. Knowledge dissemination is accomplished in part through Center publications: papers, monographs, articles, proposals, reports, correspondence, and news releases. These often lead to requests for further information—on the interest level—or for technical assistance—on the trial and adoption levels.

The widespread influence of the Center in promoting positive change in adult education was recognized by UNESCO in September, 1972, when it awarded the Appalachian Adult Education Center, the United States entry, the Mohammad Reza Pahlavi Prize, honorable mention, for "meritorious work in world literacy." *(See Attachment 16, **UNESCO brochure.**)*

The success of the AAEC in "effecting significant improvement in the efficiency and quality of adult education throughout the nation" was also reflected in a recent Columbia University survey. Of the seven major 309 (b) projects listed, the Appalachian Adult Education Center was the one to which the lowest percentage of respondents indicated they "had never heard of it," and the choice to which the highest percentage indicated familiarity and use of project ideas or products.

Problems of Adopting New Practices in ABE
A National Survey by Teachers College, Columbia University

309(b) Project:	Never heard of it	Heard no detail	Quite Familiar	Quite Familiar USE IDEAS & PRODUCTS
TX	53	29	9	9
RFD	60	25	11.7	3
SWCEL	66	19	11	6
A.A.E.C.	31.4	41	16	13
Comm-Link	64	19	11	6
ArmChair	67	20	7	5
SREB	66	19	6	8.5

23. "An innovative ABE program might be defined as one that uses new ideas and practices sooner and more often than other programs. In your judgment which one ABE program in your state is the most innovative according to this definition?"

Nationally, the programs receiving most nominations were:

HUNTSVILLE, ALABAMA (8) **-(an AAEC Project)**
PIKETON, OHIO (6) **-(an AAEC Project)**
SAN DIEGO, CALIF (6)

Practical assistance activities in Fiscal Year '72-73 were not only nation-wide, as indicated below, but included Indonesia, where the Executive Director was invited by World Education to act as a consultant for that country's adult education programs, including learning centers, community schools, and career education.

The Department of Adult and Continuing Education at Morehead State University is also involved in international education through AID. Six adult education leaders from Thailand completed MSU's graduate program last semester with Master's Degrees in Adult and Continuing Education.

Dissemination activities through publications are listed below. Training activities are listed under Objective IV, and technical assistance activities are under Objective V.

AAEC PUBLICATIONS
July 1, 1972-June 30, 1973

Monographs

Way, Max. *Utilization of Paraprofessionals in Adult Basic Education,* Issue 1. Appalachian Adult Education Center, Bureau for Research and Development, Morehead State University, Morehead, Kentucky, July, 1972.

Rose, Harold, and James Hensley. *The Relationship Between Anomia and Participation in Adult Basic Education,* Issue 2. Appalachian Adult Education Center, Bureau for Research and Development, Morehead State University, Morehead, Kentucky, July, 1972.

Griffin, Bobbie L. *A Training and Use of Volunteer Recruiters in Adult Basic Education, Special Report,* Issue 3. Appalachian Adult Education Center, Bureau for Research and Development, Morehead State University, Morehead, Kentucky, July, 1972.

Eyster, George W., Gene W. Scholes, and Ann P. Hayes. *Rethinking the Act: Progress Toward Meeting the Goals of Adult Education,* Issue 4. Appalachian Adult Education Center, Bureau for Research and Development, Morehead State University, Morehead, Kentucky, July, 1972.

Marchese, Lamar. *Cable Television in Central Appalachia: A Feasibility Study,* Issue 5. Appalachian Adult Education Center, Bureau for Research and Development, Morehead State University, Morehead, Kentucky, August, 1972.

Bailey, Charles J., Husain Qazilbash, and Karen Deichert. *The Adult Learning Center,* Issue 6. Appalachian Adult Education Center, Bureau for Research and Development, Morehead State University, Morehead, Kentucky, September, 1972.

Eyster, George W. *Rural Adult Education,* Issue 7. Appalachian Adult Education Center, Bureau for Research and Development, Morehead State University, Morehead, Kentucky, December, 1972.

Eyster, George W., and Ann P. Hayes. *Adoption of ABE Innovation Model: Awareness, Interest, Trial, Adoption,* Issue 10. Appalachian Adult Education Center, Bureau for Research and Development, Morehead State University, Morehead, Kentucky, October, 1972.

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Eyster, George, "Eyster Upholds Parent Education," *Report of First National Home Start Conference,* St. Louis, Missouri, p. 13.

Eyster, George. "Field Oriented Training in Reading—Opportunities Through Home Study," *DESIGNS FOR TEACHER TRAINING IN READING AND ADULT BASIC EDUCATION,* (A proposed ABE reading publication of the International Reading Association.)

Eyster, George. "Learning Centers for Developing Nations: A Rationale." A paper presented to World Education, June, 1973.

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Eyster, George W. "Psychosocial Formulations: Rural Appalachia," *Readings on Adult Basic Education Conference of 100+ Proceedings.* The Commission on Adult Basic Education, Adult Education Association. September, 1972, p. 18.

Eyster, George W., and Ann Hayes. "Problems and Strategies in Adult Education." Appalachian Adult Education Center, Bureau for Research and Development, Morehead State University, Morehead, Kentucky.

Gotsick, Priscilla. "Adult Basic Education and Public Libraries: Services to Disadvantaged Adults," *ADULT LEADERSHIP,* April, 1973.

Gotsick, Priscilla. "The Public Library—Changing Image, Changing Services," *Southeastern Librarian,* Summer, 1973, Vol. XXIII, No. 2.

Hayes, Ann P. "Adult Basic Education Delivery Systems within the Community College," *Community College Review* (Vol. I, No. 1) April, 1973.

Hayes, Ann P. "Basic Education: Evaluation of Student Progress," *Readings on Adult Basic Education Conference of 100+ Proceedings.* The Commission on Adult Basic Education, Adult Education Association. September, 1972, p. 27.

Hayes, Ann P. Book Review of Helen Lyman, *Library Materials in Service to the Adult New Reader. Library Quarterly,* October, 1973, in press.

Hayes, Ann P. Book Review of *Photiadis. Journal of Extension.* Summer, 1972.

Hayes, Ann P. "Contrasting Learning Styles: The Adult Reader," in *Designs for Teacher Training in Reading and Adult Basic Education,* Thomas Rakes, ed. (Wilmington, Delaware: IRA, 1973).

Hayes, Ann P. "The Functionally Illiterate Adult: Who is He, Where is He, Why is He?" in Genevieve Casey, ed. *Public Library Service to the Illiterate Adult,* (Detroit: Wayne State University, Office of Urban Library Research, 1972), pp. 1-57.

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Hayes, Ann, and Anne Shelby, "Library Information Needs of the Geographically Remote." A paper for the National Commission on Libraries and Information Science, May, 1973.

Proposals

Bailey, C. J., and Sharon Moore. *Appalachian Right to Read Community Based Centers: A proposal.* June, 1973.

Birmingham Public Library. Birmingham, Alabama, *A Proposal for a Model Center to Demonstrate the Interrelating of Library and Basic Education Services for Disadvantaged Adults.*

Eyster, George, and Staff, *Appalachian Adult Education Center Right to Read Program Planning Procedure for Community Based Projects.* July, 1973.

Eyster, George, and Staff. *Appalachian Right to Read Community Based Projects Implementation Plan.* August, 1972.

Eyster, George, and Staff. *Community Education: Comparative GED Strategies (ETV, Home Study, Learning Centers and Job Sites) Career and Parent Education.* A proposal under the auspices of P. L. 91-230 Section 309(b), Appalachian Adult Education Center, Bureau for Research and Development, Morehead State University, Morehead, Kentucky, November 20, 1972.

Floyd County Board of Education, Prestonsburg, Kentucky: *A Proposal for a Model Center to Demonstrate the Interrelating of Library and Basic Education Services for Disadvantaged Adults.*

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Montgomery County Schools. *Appalachian Right to Read Community Based Center. A Proposal.*

Montgomery County Schools. *Rural Community School Demonstration Project. A proposal.*

Morehead Adult Learning Center. *Appalachian Right to Read Community Based Center. A proposal.*

Richland County School District 1, Columbia, South Carolina. *A Proposal for a Model Center to Demonstrate the Interrelating of Library and Basic Education Services for Disadvantaged Adults.*

Scioto Valley Local School District, *Appalachian Right to Read Community Based Center. A proposal.*

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Reports

Bailey, C. J. *Right to Read Status Report of Technical Assistance.* March, 1973.

Eyster, George, and Charles J. Bailey. *Appalachian Community Based Right to Read Projects, an Interim Report.* Appalachian Adult Education Center, Bureau for Research and Development, Morehead State University, Morehead, Kentucky, March 5, 1973.

Gwin, Ann. *Birmingham ABE-Library Center Interim Report.* ABE-Library Center, Birmingham, Alabama. Appalachian Adult Education Center, Bureau for Research and Development, Morehead State University, Morehead, Kentucky, January 15, 1973.

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McMillian, Eunice. *A Model Center to Demonstrate the Interrelating of Library and Basic Education Services to Disadvantaged Adults in Richland County, South Carolina.* Appalachian Adult Education Center, Bureau for Research and Development, Morehead State University, Morehead, Kentucky, January 9, 1973.

Moore, Sharon. *Appalachian Right to Read Community Based Centers: Self Evaluation Report.*

Other Publications

AAEC Staff and Consultants. *Categories and Sub-categories, Life Coping Skills Materials List.*

Averdick, Michael, and AAEC Staff. *Library/ABE Orientation Script and Slides (Appalachian Film Workshop) First prototype slide-tape orientation presentation.* Appalachian Adult Education Center, Bureau for Research and Development, Morehead State University, Morehead, Kentucky, February 1, 1973.

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Eyster and Hayes. "Testimony of the Appalachian Adult Education Center Before the House Subcommittee on Education on House Bill 69." Morehead State University, March, 1973.

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Luster, Ollie. *College and University Admission Policies for High School Equivalency Diploma in the State of Kentucky.* Department of Adult and Continuing Education, Appalachian Adult Education Center, Bureau for Research and Development, Morehead State University, Morehead, Kentucky, July, 1972.

Shelby, Anne, ed. *Case Studies: Library/ABE Projects.*

Stamper, George. *A Comparison of Reading Levels of Potential Mine Foremen and Readability Levels of Written Mining Communication.* (A thesis supported by the AAEC and presented to the Department of Adult and Continuing Education) Appalachian Adult Education Center, Bureau for Research and Development, Morehead State University, Morehead. Kentucky, Summer, 1972.

IV. To Strengthen Professional and Paraprofessional Training: Staff development in Higher Education, State Departments, and local capabilities

	Activity/Speech, etc.	Title/Topic	Location	Audience
Interest	Coping Skills Conference AAEC Staff	Coping Skills	Morehead, Kentucky	ABE Resource persons (2) from the U.S.A. and Canada
Awareness	Major Speeches, State Directors of Adult Education	"Adult Education Problems and Strategies"	Columbus, Ohio	State Directors and USOE Personnel
Interest	Helen Lyman Workshop Materials for New Readers	Library Materials	Madison, Wisconsin	ABE Library personnel
Awareness	Consultant, Speaker Two-day workshop in Individualized Prescribed Instruction	Individualized Prescribed Instruction (IPI) in the Vocational Technical School Curriculum	McAlester, Oklahoma	State Department of Education Personnel, Voc-Tech Personnel and Administrators
Trial	In-service Training in Individualized Prescribed Instruction	Individualized Prescribed Instruction in the non-graded public school system	Paris, Kentucky	Teachers and Administrators
Awareness	Graduate Class Teaching Elementary Education	Informal Reading Diagnosis Inventory	Morehead, Kentucky	Graduate Students, teacher special project for Mason and Pendleton Counties, Kentucky
Interest	Visitors, Orientation	Training	Piketon, Ohio	Dr. Wallen Rio Grande College, Ohio
Awareness	Survey Director, Training Workshop Volunteers	How to Make Needs Assessment of Community	Piketon, Ohio	Volunteers
Interest	NAPCAE-AEA Conference staff participation	Adult Education	Minneapolis, Minnesota	ABE teachers and administrators
Trial	Committee Chairman NAPCAE ABE Committee	1973-74 Strategies	Minneapolis, Minnesota	NAPCAE ABE Committee (national)
Interest	Morehead State University Faculty Presentation (AAEC Staff)	Progress and Findings of the AAEC	Morehead, Kentucky	MSU Faculty and Staff
Interest	Operation RAP Skills (N.C.) training	RAP Skills	Piketon, Ohio	ABE and Library personnel
Trial	Consultant, Instructor ABE Master Class Wayne State University	Individualized Instruction	Detroit, Michigan	ABE Teachers and administrators
Interest	Speaker, Alabama Administrators In-service Training	Recruitment in ABE	Huntsville, Alabama	Alabama Adult Education supervisors
Interest	Associate Professor, Morehead State University Department of Adult & Continuing Education	Community School Organization & Administration (Fall Semester)	Morehead, Kentucky	Graduate Students inter-agency representatives

	Activity/Speech, etc.	Title/Topic	Location	Audience
Interest	Coping Skills Conference AAEC Staff	Coping Skills	Morehead, Kentucky	ABE Resource persons (2) from the U.S.A. and Canada
Awareness	Major Speeches, State Directors of Adult Education	"Adult Education Problems and Strategies"	Columbus, Ohio	State Directors and USOE Personnel
Interest	Helen Lyman Workshop Materials for New Readers	Library Materials	Madison, Wisconsin	ABE Library personnel
Awareness	Consultant, Speaker Two-day workshop in Individualized Prescribed Instruction	Individualized Prescribed Instruction (IPI) in the Vocational Technical School Curriculum	McAlester, Oklahoma	State Department of Education Personnel, Voc-Tech Personnel and Administrators
Trial	In-service Training in Individualized Prescribed Instruction	Individualized Prescribed Instruction in the non-graded public school system	Paris, Kentucky	Teachers and Administrators
Awareness	Graduate Class Teaching Elementary Education	Informal Reading Diagnosis Inventory	Morehead, Kentucky	Graduate Students, teacher special project for Mason and Pendleton Counties, Kentucky
Interest	Visitors, Orientation	Training	Piketon, Ohio	Dr. Wallen Rio Grande College, Ohio
Awareness	Survey Director, Training Workshop Volunteers	How to Make Needs Assessment of Community	Piketon, Ohio	Volunteers
Interest	Team Teaching, Department of Adult & Continuing Education, Morehead State University	Community School Organization Appalachian Adult Education (continuing)	Lexington, Morehead, Kentucky	Graduate Students Credit Classes
Awareness	Visiting Professors Undergraduate classes, Morehead State University	Community Education AAEC Findings (continuing)	Morehead, Lexington, Ashland, Kentucky	Undergraduate students in education, sociology, & vocational education
Awareness May 24	Kentucky Regional Librarians Conference	Training in Services to Disadvantaged Adults	Frankfort, KY	Kentucky Regional Librarians, Kentucky D of libraries
Interest May 31	Workshop	Services to disadvantaged adults	Morehead	Kentucky non-professional librarians
Interest June 7	work with James Nelson	Library-ABE	Morehead	West Virginia project staff
Adoption June 12	set up Ohio library project	library-ABE coordination	Cincinnati	Ohio librarians and adult educators
Interest	Conduct Georgia staff development session for James LaForest	Adult Education	Atlanta, Georgia	ABE teachers and administrators

	Activity/Speech, etc.	Title/Topic	Location	Audience
Adoption March 14, 1973	Workship and Evaluation	Alabama Project Progress and Recommendations	Birmingham, Alabama	AAEC/Library Project Staff and Agencies
Awareness	Instruction	The Community Education Concept	Morehead Kentucky	Graduate Class School Administration
Awareness, Trial Adoption April 15, 1973- May 15, 1973	Consultant for World Education	Learning Center Development Family Planning	Jakarta Indonesia	Ministry of Education Indonesia Adult Education Division , UNESCO, UNICEF, AID
Trial June 18 -19, 1973	Coordinator, Workshop	Communi-Link Workshop for Adult Education Microville Gaming	Morehead State University.	85 participants from State Department of Adult Education, Interagency School Administrators and Adult Education
Awareness Interest Trial June 18-22, 1973	Instructor for Central Michigan University	Community Education Microville Gaming/PERT System	Fort Gay, West Virginia	School Administrators and Staff (29)
Awareness Interest May 15-June 15, 1973	Consultant for World Education	Adult Literacy Programs and Improved Practices	Bangkok, Thailand	Ministry of Education Thailand , World Education UNESCO, AID
Awareness Feb. 28	Human Resources Committee Meeting	research for continuing ed.	Morehead	National Council on Education
Interest April 3	participant, PERT Workshop	PERT application in education	MSU	staffs of MSU federal projects
Interest April 3-4	workshop sponsored by AEA	Evaluation	Montreal	U.S. and Canadian adult educators
Trial April 9-11	set up library project	coordination of library and ABE	Clarkesville and Atlanta	Georgia state and local librarians and adult educators
Interest May 7	meeting with Ky. Dept. of Personnel	developing literacy tests	Morehead	staffs of AAEC and Ky. Dept of Personnel
Adoption May 8	meeting with Ky. State Director of Ad. Ed.	home instruction, community schools	Camargo, KY	staffs of AAEC, KSDE, and project
Interest May 12-15	Ford Foundation Workshop on Library Services to Adult New Readers (Helen Lyman)	Disadvantaged Adults	Madison, WI	U.S. Librarians
Adoption May 15	Conference of Kentucky Librarians	development of training design	Frankfort, KY	staffs of AAEC, Dept. of Libs., KSDE, UK Dept. of Lib. Sci.
Interest May 16	planning meeting	cooperative development of community school	Morehead	staffs of AAEC, project, and MSU recreation and music depts.
Trial May 20-23	Workshop for 1973-74 Library/ABE Project staffs	Library/ABE Demonstration and Training	Morehead	AAEC staff, project directors, and librarians

	Activity/Speech, etc.	Title/Topic	Location	Audience
Trial	Participants	Training Session BLLR funded materials content analysis project	University of Wisconsin Madison, Wisconsin	Staff, AAEC and project staff, local decision makers of projects
Awareness Interest	Survey of Library Services	Questionnaire Library Services of 13 Appalachian State Libraries	AAEC	State librarians
Adoption	Director, workshop for paraprofessionals	Methods	Piketon, Ohio	ABE professionals and paraprofessionals
Adoption	Workshop consultant and participant	RAP Skills	Appalachian State Univ. Boone, North Carolina	Library project staff
Interest	Advisory meeting on on Higher Education	Title II B Training Guidelines	Washington, D.C.	BLLR Librarians
Interest	Meeting with Kratz's	VISTA's	Morehead, Kentucky	Russell & Joan Kratz
Interest	Visitation, West Virginia & Kentucky Library Projects with Gen Casey (training)	ABE Library	Huntington, West Virginia & Prestonsburg, Kentucky	Project staffs for ABE library projects
Interest	Conduct Georgia staff development session for James LaForest	Adult Education	Atlanta, Georgia	ABE teachers and administrators
Trial	Participants	Training Session BLLR funded materials content analysis project	University of Wisconsin Madison, Wisconsin	Staff, AAEC and project staff, local decision makers of projects
Awareness Interest	Survey of Library Services	Questionnaire Library Services of 13 Appalachian State Libraries	AAEC	State librarians
Adoption	Director, workshop for paraprofessionals	Methods	Piketon, Ohio	ABE professionals and paraprofessionals
Adoption	Workshop consultant and participant	RAP Skills	Appalachian State Univ. Boone, North Carolina	Library project staff
Interest	Advisory meeting on on Higher Education	Title II B Training Guidelines	Washington, D.C.	BLLR Librarians
Interest	Meeting with Kratz's	VISTA's	Morehead, Kentucky	Russell & Joan Kratz
Interest	Visitation, West Virginia & Kentucky Library Projects with Gen Casey (training)	ABE Library	Huntington, West Virginia & Prestonsburg, Kentucky	Project staffs for ABE library projects

V. *To Demonstrate the Influence of Practical Assistance and Dissemination of Good Practice Tested in On-Going Appalachian Adult Education Center Projects and Other Exemplar and Potential Programs with which Staff has Contact.*

	Activity/Speech, etc.	Title/Topic	Location	Audience
Awareness June 9-11, 1972	Speech, Orientation AAEC ABE-Library Advisory Board	AAEC Activities and Progress	Lexington, Kentucky	Appalachian State Directors, Library and Adult Project Personnel National Leadership
Awareness June 14, 1972	Orientation, Community Advisory Council, Morehead State University	Right to Read Project	Morehead, Kentucky	Citizens and Learning Center Personnel
Interest June 18, 1972	Speech, Phi Delta Kappa Fraternity	AAEC Orientation and Progress	Morehead, Kentucky	Phi Delta Kappa Faculty
Interest March 1, 1973	Interpretation, AAEC Projects	Interim Report to RPO's, Region IV	Atlanta, Georgia	Region IV Project Officers ABE and Library
Awareness August 28-29 1972	Consultant, National Working Advisory Committee		Montclair, New Jersey	National Multimedia Center Personnel
Awareness July 21, 1972	Consultant, National Reading Center	Role of Libraries in Right to Read	New York City	Librarians and NRC Personnel
Awareness July 27-28, 1972	Negotiations, U.S.O.E.	Subcontracts	Washington, D.C.	BLLR
Interest October 18-21, 1972	Advisory Board of Project RAP Skills (Marylee Newman)	RAP Skills	Valle Cruces, North Carolina	ABE and Library personnel
Interest November 20-21, 1972	Consultants, Two Staff Educational Television for Disadvantaged Adults Program	Educational Television	St. Louis, Missouri & Edwardsville, Illinois	Southern Illinois Dr. Robert Schultheis
Interest October 10, 1972	Consultant, National Reading Center	National Reading Effort, AAEC Findings	Washington, D.C.	U.S. Consultants and NRC Staff
Interest Trial October 19-20, 1972	Consultant, Kentucky Educational Television	Task Force for GED Production AAEC Findings	Lexington, Kentucky	U.S. Task Force KET Staff
Awareness October 24-26, 1972	Speaker, National Community School Workshop	Rural Community School Development	Flint, Michigan	600 Workshop participants, 26 Kentucky school administrators
Awareness November 7, 1972	Speaker, Morehead Optimist Club	AAEC Activities and Progress UNESCO Award	Morehead, Kentucky	Morehead Business Community
Interest November 13, 1972	Consultant, National Reading Center	National Reading Center Strategies	Washington, D.C.	U.S. Consultants NRC Staff

	Activity/Speech, etc.	Title/Topic	Location	Audience
Interest September 7 1972	Meeting, Interpretation Right to Read	AAEC, Adult Education Home Instruction	Washington D.C.	National Right to Read Staff
Awareness September 27, 1972	Radio Interview	AAEC Progress Morehead State University, Learning Center, UNESCO Award	Morehead, Kentucky	RDO/FM Audience 16 Counties
Trial August 29, 1972	Participant, proposal writer, Kentucky Commission on Aging	Aging Programs in Eastern, KY Proposal Design for Delivery of Services	Morehead, Kentucky	3 CAP Agencies, State COA, OEO Representatives
Trial September 21, 1972	Negotiations Right to Read	AAEC, Right to Read	Washington, D.C.	Right to Read Commissioner and Staff
Awareness	Recipient, UNESCO Award, U.S. Office of Education, BAVTE	Honorable Mention, Mohammad Reza Pahlavi Prize, Meritorious work in world literacy	Washington, D.C.	UNESCO Representative U.S.O.E. Representatives BAVTE Representatives
Awareness October 5, 1972	Discussion leader Rural Development Conference	Community School Philosophy	Morehead, Kentucky	Eastern Kentucky Superintendents
Interest November 27, 1972	Meeting with Terry Rorison	Correctional ABE	Morehead, Kentucky	Ohio Correctional ABE
Awareness October 24-25, 1972	Visitation, Orientation (four visits) and Interpretation	AAEC Activities and Progress	Washington, D.C.	BAVTE
Awareness November 29, 1972	Participant	TV Colloquium	Washington, D.C.	Federal Interagency
Awareness November 29-December 2, 1972	Participant, Speaker National Reading Conference	ABE Reading	New Orleans, Louisiana	Reading People
Awareness December 27, 1972	Meeting with Robert Snider	Communi-link	Morehead, Kentucky	Communi-link AAEC Staff
Awareness January 29, 1973	Participant	Communi-link Planning Conference	Lexington, Kentucky	Lexington Schools ABE
Awareness February 7, 1973	Visitation	ABE Library Project	Prestonsburg, Kentucky	ABE Library Projects personnel, USOE Visitation Mr. Henry Drennan, Division of Library Programs
Awareness February 8-9, 1973	Visitation	ABE Library Project	Huntington, West Virginia	ABE Library Project personnel, Visitation USOE, Mr. Henry Drennan, Division of Library Programs
Interest February 14, 1973	Meeting and writing with Bill Osborne	Adult Education Evaluation Chapter	Ft. Knox, Kentucky	HumRRO Personnel

	Activity/Speech, etc.	Title/Topic	Location	Audience
Awareness July 28, 1972	Speech, AAEC activities	Appalachian Community and Junior College	Morehead, Kentucky	Community College Instructors and Administrators
Interest July 9-11, 1972	Library Advisory Board Meeting	ABE Library Project	Lexington, Kentucky	Advisory Board members, ABE librarians, and AAEC staff
Interest July 30, 1972	Visitation, Social Security Administration	AAEC Delivery Systems	Morehead, Kentucky	Andrew Hofer, Information Specialist Social Security Administration
Awareness September 13-14, 1972	Participant, Consultant National Commission on Aging	Conference KY Aging Program Planning	Lexington, Kentucky	Kentucky Program Planning Group: CAP's, COA, OEO, etc., 100 persons
Interest September 7, 1972	Meeting, Interpretation Office of Child Development	AAEC, Adult Education Home Instruction	Washington, D.C.	Office of Child Development Staff
Interest July 9-11, 1972	Consultant, Adult Performance Level Project	AAEC Findings Coping Skills	Dallas, Texas	API. National Advisory Committee, API. Staff
Awareness November 16-20, 1972	Participants	NAPCAE-AEA National Conference	Minneapolis, Minnesota	Adult Education Personnel
Interest November 1972	Guest Lecturer Morehead State University School of Social Welfare	Social Problems of Aging	Morehead, Kentucky	College students and staff
Awareness January 10, 1973	Radio Presentation Morehead State University	"Potpourri of Print" Radio book review	Morehead, Kentucky	WMKY Radio Audience 15 counties
Interest January 24, 1973	Guest Lecturer Morehead State University School of Social Welfare	Retirement: Its Effect on Physiological, Social, and Emotional Aspects of the Aging Process	Morehead, Kentucky	College students and staff
Interest January, 1973	Consultant	Evaluation and Design of GED Questionnaire for Vocational and Adult Education	Chicago, Illinois	Mr. Glenn Matter and Assistant Supt.--Vocational and Adult Education, Cook County
Awareness February 22, 1973	Representative Resource Committee Morehead State University	National Council on Educating the Disadvantaged--Cooperative Improvement Program Conference	Morehead, Kentucky	National Council Staff M.S.U. Faculty
Interest January 29, 1973	Meeting with Robert Lopulisa	AID Indonesia & Rural ABE	Morehead, Kentucky	AAEC Staff
Awareness November 9, 1972	Speaker, Rural Development Conference	Adult Education and Community School	Morehead, Kentucky	Rural Development Conference participants
Awareness Interest November 16-20, 1972	Speaker, participant National Association of Public & Continuing Adult Education	Community Cable Television (general dissemination) Appalachian State Directors Meeting	Minneapolis, Minnesota	U.S. Adult Educators

	Activity/Speech, etc.	Title/Topic	Location	Audience
Interest November 15, 1972	ABE Speaker	ABE Projects	Columbus, Ohio	Group of Jim Vicar's Staff, Columbus City Schools
Interest December 1972	Speaker	ABE Programs	Columbus, Ohio	Ohio Association of Public Continuing Adult Education
Interest January 8-9, 1973	ABE Meeting	Community Education Right to Read Project	Columbus, Ohio	Educational Personnel
Awareness January 15, 1973	Speech & Film Presentation	Community Schools "To Touch A Child"	Waverly, Ohio	PTA
Interest January 22, 1973	Visitation, Orientation	Plans for making movie on Adult Education for HEW	Piketon, Ohio	Visit from Vision Associates, Barbara Eisbery and Lee Bobker
Awareness January 22, 1973	Speech	ABE Programs	Portsmouth, Ohio	Portsmouth Educators
Awareness January 23, 1973	Speech & Film Presentation	Community School "To Touch A Child"	Jasper, Ohio	PTA
Awareness February 12, 1973	Speech & Film Presentation	Community School "To Touch A Child"	Camp Creek, Ohio	PTA
February 23-24, 1973	Reactor, Pennsylvania Adult Education Association	"The Community School"	Harrisburg, Pennsylvania	State Adult Education Conference Participants
Interest February 23-24, 1973	Speakers, Pennsylvania Adult Education Association	Problems and Strategies in Adult Education for Disadvantaged Adults	Harrisburg, Pennsylvania	State Adult Education Association
Awareness September 18, 1972	John Allen showed movie to Lion's Club	Community School	Piketon, Ohio	Lion's Club
Awareness September 23, 1972	ABE Panel	Homebound Instruction	Columbus, Ohio	Administrators of Ohio ABE
Awareness October 24, 1972	ABE Speech	Homebound Instruction	Columbus, Ohio	Ohio Administrators in ABE Southeastern District
Interest November 1-2, 1973	Speaker, Administrators Meeting	Federal Programs	Burr Oak, Ohio	ABE Personnel
Awareness November 2, 1972	ABE Panel, Speech	Homebound Instruction	Columbus, Ohio	Ohio Administrators
Interest November 8, 1972	Visitor, Orientation	Gathered information to write an article	Piketon Ohio	Ken Gartrell, Ilene Young

	Activity/Speech, etc.	Title/Topic	Location	Audience
Awareness January 7, 1973	Participant, Community Education Conference Ball State University	Interuniversity Community Education Coöperative Program: Ky, Ohio, Indiana, West Virginia	Muncie, Indiana	Representatives from all four state universities
Interest January 16, 1973	Speaker, Morehead State University Faculty & Staff	AAEC Progress and Achievements	Morehead, Kentucky	Morehead State University Faculty & Staff
Interest January 31-February 2, 1973	Consultant, Kentucky Educational Television	KET/GED Task Force	Lexington, Kentucky	U.S. Task Force
Awareness Interest Trial February 11-13, 1973	Project Director, Orientation AAEC ABE-Library Project Advisory Board	Interim Reports to the AAEC ABE-Library Project Advisory Board	Louisville, Kentucky	ABE-Library Project Personnel and Appalachian State Directors of Adult Education
Interest February 11-13, 1973	Chief Investigator Library Advisory Board	ABE Library	Louisville, Kentucky	All ABE-Library Project Personnel
Interest February 18, 1973	Conference participant and resource to President's Council on Adult Education	Adult Education Legislation, AAEC Findings	Athens, Georgia	Adult Education Leadership, Region IV President's NACAE
Interest Trial February 21-23, 1973	Consultant, Speaker Kentucky Educational Television	ETV Delivery/ Support Systems	Lexington, Kentucky	School Administrators, University Representatives KY State Department of Education Personnel
Awareness Feb 26-28	Participant	Future of Federal Adult Education	Washington	State Directors of Adult Education
Interest Feb 28-Mar 1	Chairman, NAPCAE ABE Committee	Adult Basic Education	Washington	NAPCAE Board
Interest March 12	Consultant on library services to the elderly	Institute of Lifetime Learning	UK Council on Aging, Lexington	NRTA-AARP Ky. Library Project Staff
Interest March 23	Testimony	Adult Education Legislation	Morehead, KY	House Subcommittee on Education
Interest March 26	Consultation with Right to Read Technical Assistant	Home Instruction	Morehead, Piketon, OH, Montgomery County, KY	AAEC Staff, project directors, paraprofessionals
Awareness April 6-7	ABE Conference of 100+, AEA	AAEC	Palm Beach, FLA	Adult Basic Educators
Awareness April 9-10	visit with Right to Read photographer	AAEC Right to Read Projects	Morehead and Camargo	AAEC Staff and project staffs
Interest April 12	State Right to Read Conference	Library Services to Disadvantaged Adults	Raleigh, NC	Librarians from NC and USOE
Interest April 18	Explain AAEC to BLLR Training Office	Training librarians in services to disadvantaged adults	Washington	USOE BLLR
Interest April 20	Advisory Board	Library Services to the Aged	Louisville	UK Council on Aging

	Activity/Speech, etc.	Title/Topic	Location	Audience
Awareness Interest March 15, 1973	Speech	"New Practices in Adult Education"	Birmingham Alabama	Alabama Public and Continuing Education Association , 200 participants
Awareness Interest March 19-21 1973	Orientation, AAEC Project	AAEC Project and Programs	Morehead State University Morehead Kentucky	Dr. Sai and Dr. Kowit Ministry of Education Adult Education , Bankok Thailand
Awareness Interest March 23-24, 1973	Congressional Testimony, HR 69 and Organization of Witnesses	"AAEC Impact and the National Adult Education Program"	Morehead State University and Louisville Kentucky	Committee on Education and Labor, General Subcommittee on Education (Witnesses and Observers 150)
Awareness March 26-28, 1973	Orientation, AAEC Right to Read Project	AAEC Project Programs and Progress	Morehead Kentucky Montgomery County, Kentucky Pike County Ohio	Dr. Ernest Dishner, Universit of Georgia Technical Assistant, National Right to Read Project.
Awareness April 4, 1973	Speech, Adult Education Association of the USA, Commission of 100+	"AAEC Project -- Findings and Recommendations"	Palm Beach Florida	Participants in the Adult Education Association of the U.S.A., Adult Basic Education Commission of 100+ (50 people)
April 10-11, 1973	Speech, Regional Community Education Conference	"Appalachian Rural Community Schools"	Ball State University Indiana	Regional Community Education Workshop participants (100 people)
Awareness Interest April 18-20, 1973	Consultant, Presidents National Bi-centenrial Planning Committee	Rural Bicentennial Celebration Planning	Wingspread Racine Wisconsin	National Consultants and the Presidents National Bi-centennial Planning Commission.
Awareness May 1-3	IRA, Speech and Committee Meeting	Innovative ABE	Denver	Reading professionals
Interest May 9	Keynote Speaker W.Va. Library Institute	Library-ABE Services to Disadvantaged Adults	Pipestem, W. VA.	West Virginia Librarians
Adoption May 10	working Advisory Board Meeting	ABE Curriculum	Montclair, NJ	National Multimedia Center for ad. ed.
Interest May 24-26	Conference of National Commission on Libraries and Information Services	Information Needs of the Geographically Remote	Denver	US librarians
Interest May 27	work on chapter for NAPCAE book	Evaluating ABE Student Progress	Lexington	co-author Bill Osborn of HumRRO #2
Interest May 30	work with Thom Sticht of HumRRO #3	psycho-linguistic development of adult beginning reader	Morehead	AAEC Staff, Thom Sticht
Trial June 21	Consultant to new 309 projects	ETV and home study for ABE	Huntsville	Top of Alabama Regional Council of Governments
Awareness June 25-27	Consultant, ALA Convention	Library Services to the Disadvantaged Adult	Las Vegas	U.S. librarians

	Activity/Speech, etc.	Title/Topic	Location	Audience
Interest Adoption May, 15 1973	Speech, Adult Education Program Advisory Board Ministry of Education Indonesia	"Learning Center Planning and Development Through Community Schools --Recommendations"	Jakarta Indonesia	National Advisory Board Ministry of Education Indonesia
Interest	Orientation, HumRRO	AAEC Project, Programs and Progress Recommendations and Findings	Morehead State University Morehead Kentucky	Dr. Thomas Stitch Human Resources Research Organization
Interest	Consultant, National Priorities Planning	AAEC Findings and Recommendations (National Considerations of Priorities)	Teachers College Columbia University	Bureau of Adult Vocational and Technical Education and National Adult Education Leadership
Awareness Adoption	Consultant Report, World Education	"Learning Center Planning and Development Through Community Schools-Recommendation" and "Learning Centers in Developing Nations."	World Education New York New York	World Education Representatives
Interest February 20, 1973	Meeting with Dr. Kaufmann and Mrs. Rulander, Council on Aging	Aging	Lexington, Kentucky	Libraries and Aging Personnel
Interest June 19-20	set up Alabama project	Library-ABE	Birmingham	state and local librarians and adult educators

EXAMPLES OF AAEC IMPACT

AAEC Home Instruction

–External Evaluation

–Program Impact

–Client Response

–National Recognition

–International Recognition

EXTERNAL EVALUATION

THE UNIVERSITY OF GEORGIA
COLLEGE OF EDUCATION
ATHENS, GEORGIA 30601

THE READING DEPARTMENT
309 Aderhold Building

April 5, 1973

Mr. George Eyster
Executive Director
Appalachian Adult Education Center
Morehead University
Morehead, Kentucky 40351

Dear Mr. Eyster:

I cannot tell you how much I enjoyed my recent visit to the Morehead Right to Read sites. Rarely have I had an opportunity to view firsthand a project that is making such an obvious contribution to disadvantaged adults. Your use of paraprofessionals in a homebound instructional program is unique to the Southeast and should be "spotlighted" by this office and the national Right to Read office. I plan to encourage others to visit the Morehead project so that they might view firsthand its impact.

Give my regards to the rest of your staff and good luck on your other project submissions.

Sincerely,

Ernest K. Dishner
Member, Right to Read
Technical Assistance Team

EKD:ch
cc: Mrs. Dew
Dr. Aaron

PROGRAM IMPACT

One illustration of the impact of AAEC Projects upon the lives of people is apparent in an analysis of the results of adult student involvement in the Scioto Valley Local School District Project:

	Entry	Completion	Financial Returns
ABE Population	366 Adults in classes Learning Centers Home Instruction Job Instruction	232 adults	--
On Public Assistance	87	72	$50,000
Unemployed (not on Public assistance	96	48	--
Obtained a Job		39	200,000
Not Seeking Jobs (Housewives)	89	--	--
Promotions (new jobs)		26	29,000
Different Jobs		10	19,000
In Further Education			
WIN		18	--
GED		60	--
Business & Tech.		23	--
Vocational		8	--

CLIENT RESPONSE

September 7, 1973

Dear Mr. Way,

First I want to say you would have to be in my shoes to understand how I felt about my not having an education. As long as I can remember I always wanted to be a nurse or a veterinarian. Coming from a below average income family, as I got older I knew this was next to impossible. The Second World War was on and my mother and I moved to Columbus, Ohio because she had a job. Living in a large city cost so much more than she expected, and I saw her worry as to how she was going to make ends meet. At sixteen I quit school (I didn't like it in a large school) and went to work with her, at the same factory, and making the same pay. We had it made.

Now, forty-six years old and being told for the first time in my life that I cannot have a job because of no high school diploma made me hurt, angry, disgusted, blue and I felt like a penny waiting for change. I knew I had to do something, but what?

I had heard about Adult Basic Education, but I thought it would be a vocational type training so I went to Piketon High School to see you about getting in some kind of training. You suggested Adult Basic Education and explained it to me, and I enrolled in the program. I had something to look forward to since I knew I could work toward my G.E.D. equivalency. I felt good because I knew I would do something to help myself toward a job.

My family and closer friends noticed a change in me. They said it was for the better and to keep it up. The more I was in the program the more I want to learn. I was low in Math and English and I was a very slow reader. I was such a slow reader, that I had never read a complete book in my life. My Instructor ask me one day if I would like to read a gothic mystery book. She told me the more I read the faster I would be able to read. To my surprise, I found the book interesting and now I can read a book in one or two evenings. I became determined to get ahead in life. I want to do something constructive with my life. I want to help people and like the Haines commercial on television, "Gee, I feel good all over".

My instructor, Mrs. Cutlip, has told me time and time again that I have the ability but I lack self confidence in my self. In Adult Basic Education I gained confidence and took my G.E.D. Test and passed it. (May 9, 1973) I have now taken the LPN entrance examination and passed it also. I will begin my training September 19, 1973. I know I will have to work hard, but I will make it. If I can be in the twenty percentile at the top of my class I can go for R.N. If it had not been for the Adult Basic Education classes and the people that run the program, none of this would have been possible. A "thank you" is not enough, and I know you don't expect it, but thank you and all those who made it possible for me to do what I have. I want to help people as all of you have helped me.

Sincerely,

Verna Montgomery
116 Second St.
Piketon, OH 45661

NATIONAL RECOGNITION

The progress of the Appalachian Adult Education Center Right to Read Projects has been recognized:

* by the Ira (International Reading Association) which has selected the Pike county Project as one of three major centers in the Nation;

* by HEW which will feature the Pike County Project as one of the major tri-part sections of a 16 mm film currently being produced by Vision Associated;

* by Official Technical Assistants of Right to Read Projects in the Southeast;

* by many local programs in which the Appalachian Adult Education Center model of paraprofessional indigenous home instruction has been adapted or adopted, e.g., the Gila River Adult Basic Education Project Forward, Sacaton, Arizona;

* by Educational Service Unit 10—Staff Development requested information about our Community Based Right to Read Programs related to their development of Ethnic Curriculum;

* by the Colorado Department of Education, Compensatory Education Services—requested material on Family Intervention Models (our Right to Read Home Instruction);

* by the Indianapolis Public Schools, Homebound Programs for Adults, requested a visit to our Right to Read Homebound Instruction Program:

* by Adult Education Tutorial Program, Denver, Colorado, requested information about our Right to Read Home Instruction Program;

* by Kentucky State Department of Education, Adult Education Division, expressed interest to assume the paraprofessionals' salaries in the Right to Read Home Instruction Program in Montgomery County, Kentucky;

* by adult education organizationa and programs requesting technical assistance and presentations (See pp. 29-39);

* by Columbia University Survey. "Problems of Adopting New Practices in ABE," (See p. 21);

* by Columbia University Center for Adult Education, which requested AAEC participation in a consultants workshop, "National Priorities for Demonstration and Experimentation in Adult Basic Education."

INTERNATIONAL RECOGNITION

DEPARTMENT OF STATE
Washington, D.C. 20520

September 18, 1972

Dr. Robert M. Worthington
Associate Commissioner
Bureau of Adult Vocational and
Technical Education
Office of Education
7th & D Streets, S.W.
Washington, DC 20201

Dear Dr. Worthington:

At the ceremonies commemorating International Literacy Day at UNESCO on September 8, 1972, the U.S. Acting Permanent Representative to UNESCO, Mr. Rupert Prohme, accepted the award from Director-General Rene Maheu for the literacy work carried on at the Appalachian Adult Education Center. In the announcement of honorable mention of the Center by the jury of the Mohammad Reza Pahlavi Prize the following citation was made:

"The Jury, conscious of the need to reward, make known and encourage the many efforts and activities devoted to literacy teaching which may inspire others and encourage emulation, has decided to award honorable mention to the Appalachian Adult Education Center, United States of America, for its activities as a whole, and more especially for its methodological research and its training of various types of literacy personnel, whose action does not cover only the Appalachians but sometimes extends beyond this region and even beyond the national border."

I am sending the medal and background information about the Pahlavi Prize received by the U.S. representative to you because it seems appropriate that you deliver it to the Appalachian Adult Education Center. We should like you to convey congratulations to the staff of the [illegible] Department of State for the honor [illegible] has been received by the United [illegible]